

# COMPSCI 389 Introduction to Machine Learning

**Introduction to Machine Learning** 

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# What is machine learning (ML)?

• Subfield of artificial intelligence (AI)

"AI is a <u>field</u> concerned with intelligent behavior in <del>artifacts</del>."

— Nilsson 1998

Like math, physics or theology

- Al is not a thing/object.
- The thing/object using AI methods is called an agent.
  - Agent: Something that acts, from Latin agere, which means "to do."
  - E.g., a robot, software program, or collection of matchboxes (with rules)

# What is machine learning (ML)?

Subfield of artificial intelligence (AI)

"AI is a field concerned with intelligent behavior in agents."

~ Nilsson 1998

- What is intelligent behavior?
  - No agreed upon definition.
  - How then do we know when we have created an Al?
  - How then do we know whether a topic belongs in the AI field?
    - Consensus.
    - Not always obvious or intuitive.
    - Not always agreed upon.

Bad question: Al is not a thing/object

### Questions

- Is soccer a sport?
- Is chess a sport?
- Is rebooting computers a sport?

- Notice that we determine whether something is a sport or not by consensus.
- How can we use the word "sport" if it's not well defined?
  - If we think there's ambiguity, we clarify our statements.
- The term "AI" is like "sport" in this way.

# Example: Program A

• Input: Easy to read source code

```
while (value < 100)
   item = 10
   value = value + item</pre>
```

• Output: Fast to run source code

```
while (value < 100)

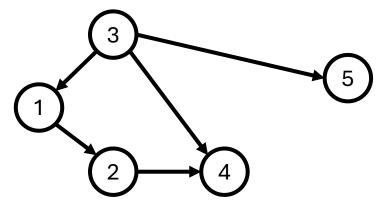
value = value + 10
```

- Question: Can you produce even more efficient code?
- Answer: value = 100 + (value mod 10)
- Question: Does Program A exhibit intelligent behavior?
- Answer: No right/wrong answer. I would say "yes."
- Question: Does the study of programs like this fall within AI?
- Answer: The general consensus is "no."
  - This is part of compilers ⊂ programming languages ⊂ systems.

# Example: Program B

#### • Inputs:

- A directed graph (V, E)
- A vertex  $s \in V$  (start)
- A vertex  $g \in V$  (goal)



```
V = \{1,2,3,4,5\}
E = \{(1,2), (2,4), (3,1), (3,4), (3,5)\}
s = 1
g = 5
```

- Output: Does there exist a path from s to g? (Yes/No)
- Question: Does Program B exhibit intelligent behavior?
- Answer: No right/wrong answer. I would say "no".
- Question: Does the study of programs like this fall within AI?
- Answer: Yes! This is a "search" algorithm.

#### Al is a field concerned with "intelligent behavior" in agents.

- Don't get stuck on the name "artificial intelligence" including "intelligence".
  - Is "computer science" only about computers?
- Rule of thumb: Be inclusive!
  - Avoid arguments saying, "this doesn't belong in AI because it's not about intelligent behavior."

#### ML is a subfield of AI



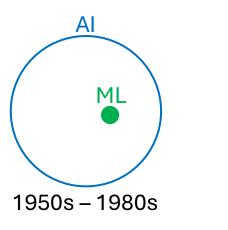
• ML is a subfield of AI "concerned with the question of how to construct computer programs that automatically improve with experience." [Tom Mitchell, 1997]

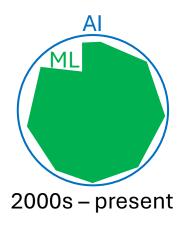
#### ML is a subfield of AI



- ML is a subfield of AI "concerned with the question of how to construct computer programs that automatically improve with experience." [Tom Mitchell, 1997]
- Improve = learn

#### ML is a subfield of Al

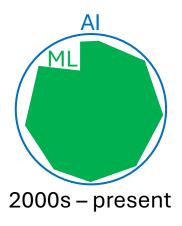




- ML is a subfield of AI "concerned with the question of how to construct computer programs that automatically improve with experience." [Tom Mitchell, 1997]
- Improve = learn
- Experience = data

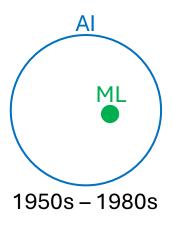
#### ML is a subfield of Al

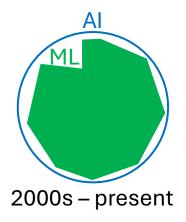




- ML is a subfield of AI "concerned with the question of how to construct <del>computer</del> programs that automatically improve with experience." [Tom Mitchell, 1997]
- Improve = learn
- Experience = data
- Computer = unnecessary

#### ML is a subfield of Al





- ML is a subfield of AI concerned with the question of how to construct programs that learn from data.
- Question: Does Program B fall within ML?
- Answer: No. It doesn't learn from data.

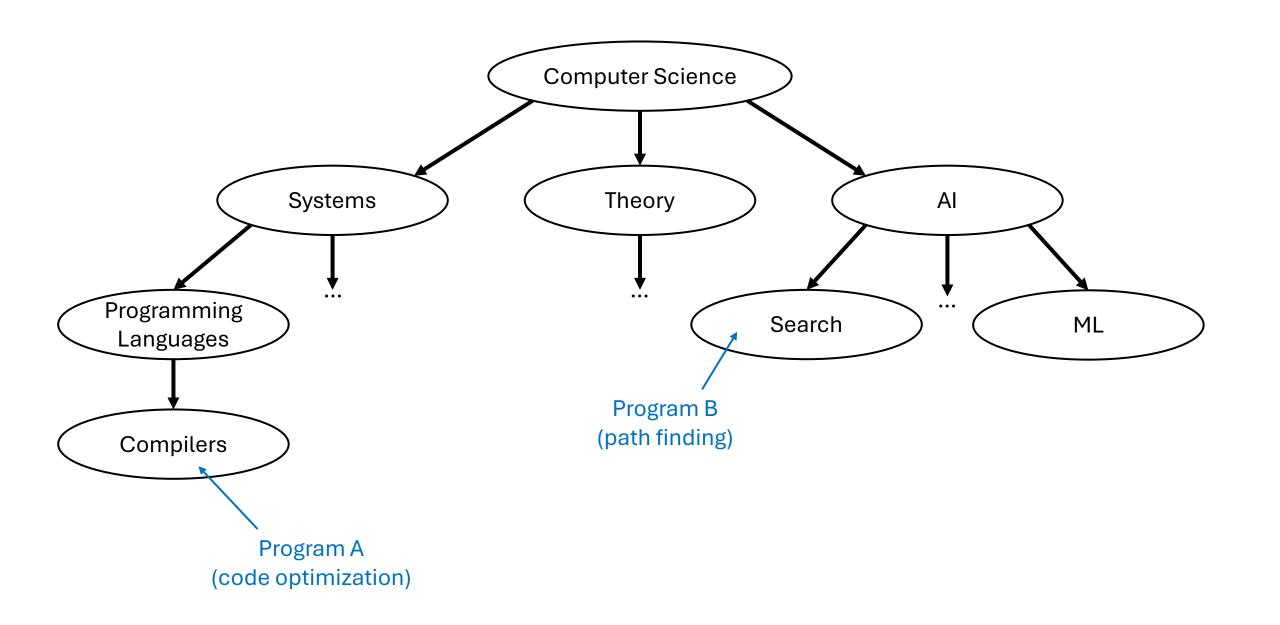
#### Example: Program B

#### • Inputs:

- A directed graph (V, E)
- A vertex  $s \in V$  (start)
- A vertex  $g \in V$  (goal)

 $V = \{1,2,3,4,5\}$   $E = \{(1,2), (2,4), (4,3), (3,1), (3,5)\}$ 

• Output: Does there exist a path from s to g? (Yes/No)



# Example: Program C

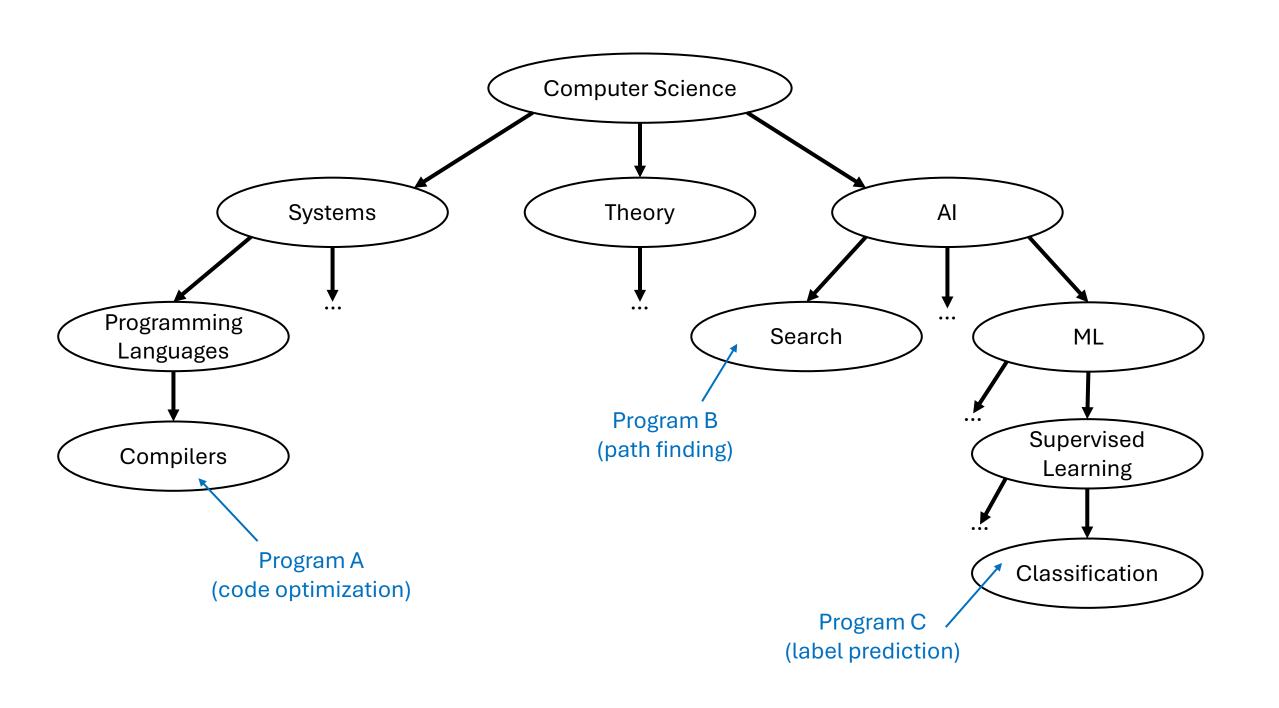
- Input:
  - <u>Data</u>: Images of handwritten letters with labels.
  - Query: An image of a letter.
- Output: Prediction of the label for the query.

# Data → wolf → seax → pacul → pacul

Query 1:

Query 2:

Query 3:



## Summary

- Artificial Intelligence (AI): Field concerned with agents that exhibit intelligent behavior.
- Machine Learning (ML): Subfield of AI concerned with agents that learn from data.
- These distinctions are vague, but they provide some structure for thinking about different types of programs and algorithms we might want to create.

I would like to create a program that takes as input video captured from a camera on a car, and outputs a prediction of whether there are any pedestrians near the car, and if so, where they are.

I have gathered thousands of hours of video recording, and hired people to manually label where pedestrians are at all times.

**Question:** Is the program I create an ML program?

**Question:** What if I have thousands of hours of video, but no labels describing where pedestrians are?

I want to create a program that takes as input the rules of a board game, like chess. When presented with a state of the game, it should then be able to produce as output a prediction of what the best move would be.

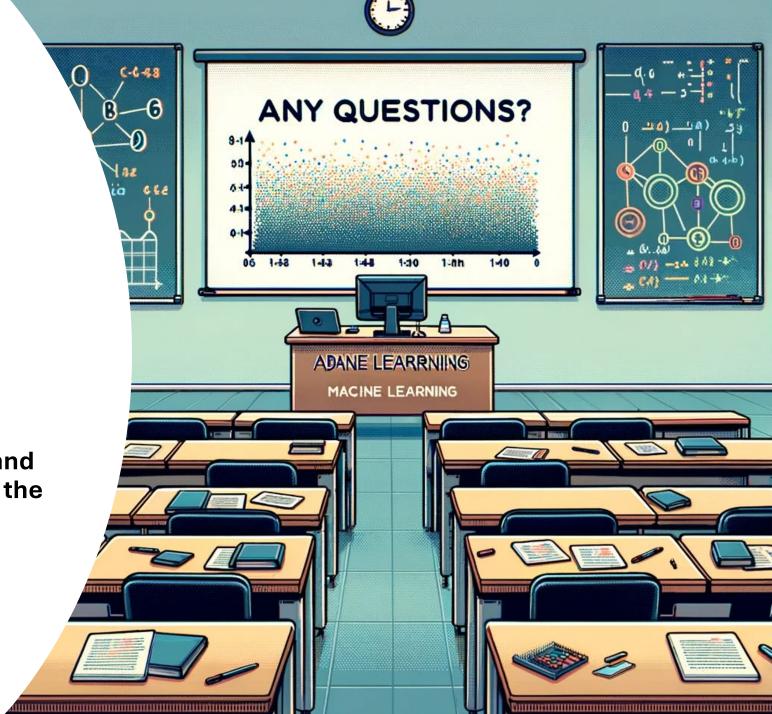
Question: Is this program an ML program?

I have access to millions of games played by strong players, and I want to use this data to create a program that plays like humans by predicting the move that a player would have made.

**Question**: Is this program an ML program?

#### Intermission

- Class will resume in 5 minutes.
- Feel free to:
  - Stand up and stretch.
  - Leave the room.
  - Talk to those around you.
  - Write a question on a notecard and add it to the stack at the front of the room.



# End

